Standardized achievement tests can improve the diagnosis of students' and teachers' strengths and weaknesses. Standardized testing can also improve prediction and selection for academic programs, college, scholarships, and employment.

However, some believe that while standardized tests may be good indicators of who will do well within a school system, they don't necessarily predict one's future success in life.

According Layton (2015), a typical U.S. student takes “112 mandated standardized tests between pre-kindergarten classes and 12th grade”. As a society are we too heavily basing our view of an intelligent high school student from pen-and-paper tests? Or, do these tests provide the necessary results to help us analyze our strengths and weaknesses?

Essential Question: Has testing gone too far? Why?

Evaluation Criteria:
- Completed essay is at least 4 paragraphs in length and comprises at least TWO research sources (10 points)
- A Distinctive and Established Claim is made (10 points)
- Voice: Essay is written in third person (10 points)
- At least two paragraphs that fully apply CSQTSQT (10 points)
- Hypotheses Development and Organization (10 points)
- Bibliography, Works Cited, and Mastery of MLA citation (20 points)